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Message from the Principal

Principal Shabir Fazal



Welcome to the Spring edition of Ar-Risaalah. I hope and pray you are well and keeping safe during what we hope and pray is the last phase of this global pandemic.

In this edition we showcase many of the great things our students have been doing and enjoying – proving that whatever the challenge, Eden Boys' never allows these to stop us learning and having fun.

Our students and staff never fail to amaze us with their creativity, their

passion, and sense of humour – it is part of what makes Eden Boys' a great place to work and study.

Amidst all the fun, our boys have continued to learn and make excellent progress.

In spite of the lockdowns and all the disruption, they have shown their willingness to learn, their perseverance and commitment.

This was best demonstrated in our Year 10 Creative iMedia results which were excellent. There is much more to do and Year 10 boys will have many more opportunities to show us what they can do, by doing as well or even better in their other early-entry subjects.

In this edition, we also cover the vital topic of e-safety. Our children have access to an amazing amount of information and knowledge though the internet.

However, along with this fantastic resource comes a whole myriad of risks. Our job as teachers and parents is to educate our children about these dangers and put in place safeguards that protect our children from the worst of these.

As we approach the holy month of Ramadhan we are getting our students ready to take maximum benefit from this very special time. We will encourage them to fast, to recite, to pray and to think about helping others. As in past years we will start the school day a bit later to allow them to pray their Taraweeh prayers late at night and still get some sleep before coming to school.

As always I expect a big proportion of our boys to fast throughout the holy month of Ramadhan – each year they show us their amazing love for their *deen* by fasting all the way through and giving generously to our charity fund-raisers. I'm sure this year will be even better.

We are blessed with amazing staff, governors, students and parents – please accept my thanks for all your hard work, sacrifices, encouragement, kind words, and du'aas (prayers). Your trust in us is the driving force for our continued efforts to be the best we can be.

Please remember us all and the school in your du'aas especially during Ramadhan.



SERVICE

Being a responsible citizen
in our community



TEAMWORK

Working together
for excellence



AMBITION

Aspiring to be
our best



RESPECT

Treating others as we
wish to be treated



Message from the Vice-principal Mr Shah



The Importance of Assessments

Assessments are an integral part of a student's learning. They help reveal to the student what they do and don't know, and also allow teachers to identify gaps in knowledge so that teaching can focus on plugging those gaps.

For year 10s, this is doubly important as they will be completing their GCSEs this year and next year. With this in mind, year 10 will be having assessments upon our return to school after Easter.

Parents should ensure students revise using the resources given to them by their teachers and the online resources provided too. Please see below the timetable for assessments.

Date	Subject
<u>Wed 21st Apr</u>	Citizenship Part 1 of 3
<u>Tuesday 27th Apr</u>	Religious Studies Part 1 of 3
<u>Fri 30th Apr</u>	Computer Science Part 1 of 3
<u>Wed 5th May</u>	Citizenship Part 2 of 3
<u>Fri 7th May</u>	Computer Science Part 2 of 3
<u>Tue 11th May</u>	Religious Studies Part 2 of 3
<u>Wed 19th May</u>	Citizenship Part 3 of 3
<u>Fri 21st May</u>	Computer Science Part 3 of 3
<u>Tue 8th June</u>	Religious Studies Part 3 of 3

NSH Work experience

On another positive note, 39 pupils from year 8 to year 10 registered for a "NHS Medicine Work experience in a GP Practice" workshop on Saturday 3rd April.

There were a limited number of places and it was great to see that our Boys had taken a good chunk of these limited places.

We are delighted to have an ambitious and aspirational group of pupils who want to succeed in the best fields of Science and Medicine.



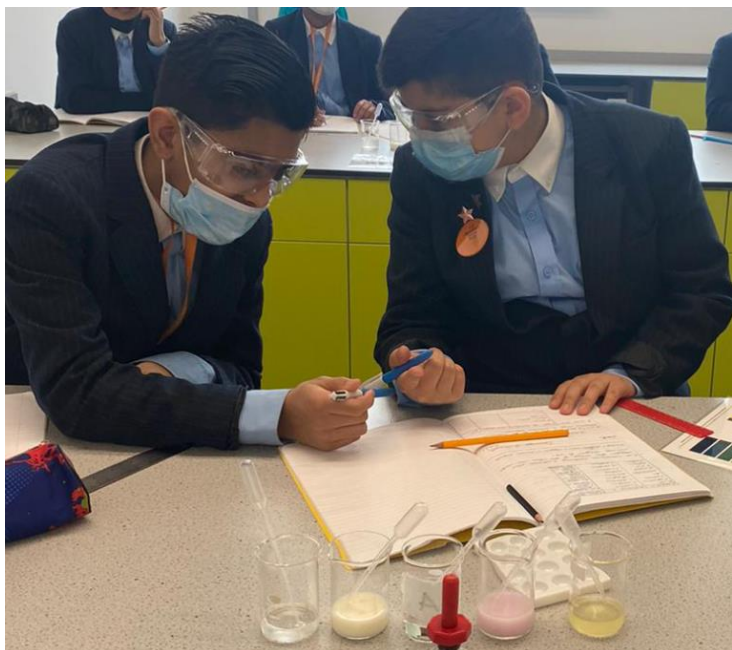


Sizzling Science

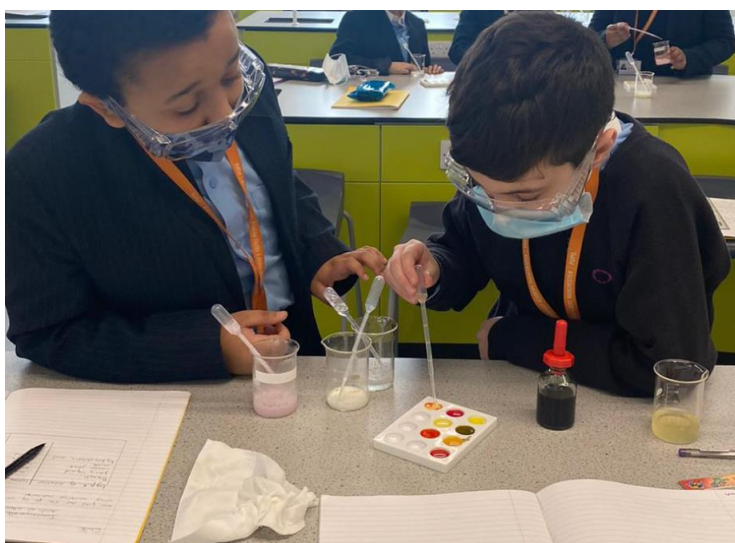
By Miss Greenwood and Mr N Patel

Back to the Labs

Year seven finally got back in labs this week investigating what sort of household products are acids and which ones are alkalis.



As you can see, they're really excited to be there, and are all really engaged and on task and their investigative skills know no bounds.



Year 7 will be having lots more laboratory lessons to help turn them into the great biologist, chemists and physicists we all know they are going to become!

Combustion

Students in the lab tested the effects of oxygen on combustion using tea light candles and beakers. It was an interesting experience for students.



STEM is back

Year 8 celebrated the return of STEM club this week by testing the effects of the Van de Graff generator with Mr Hussain. The experiments made their hair stand on end. They were electrifying!





Flaming Hot Lessons

Students also created flame tests looking at how ionic compounds display different colours. It was a colourful experience.



Guess the Scientist

Our science staff became walking representations of famous scientists for Science Week 2021. Can you guess the scientist?

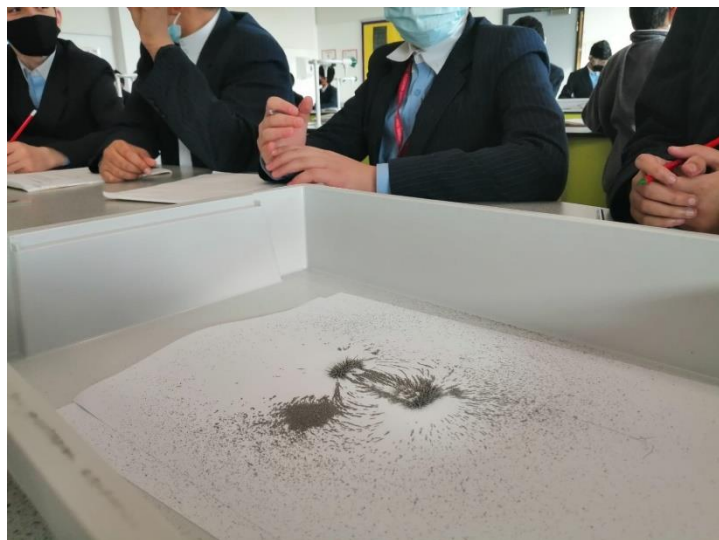


Magnetic Fields – the Aurora Borealis

Year 8 investigated the Earth's magnetic field in their science lessons this week because they were wondering how the Aurora Borealis happens.



We discovered that when a solar storm comes towards us, some of the energy in small particles can travel down the magnetic field lines at the North and South poles into the Earth's atmosphere creating these beautiful wondrous lights.



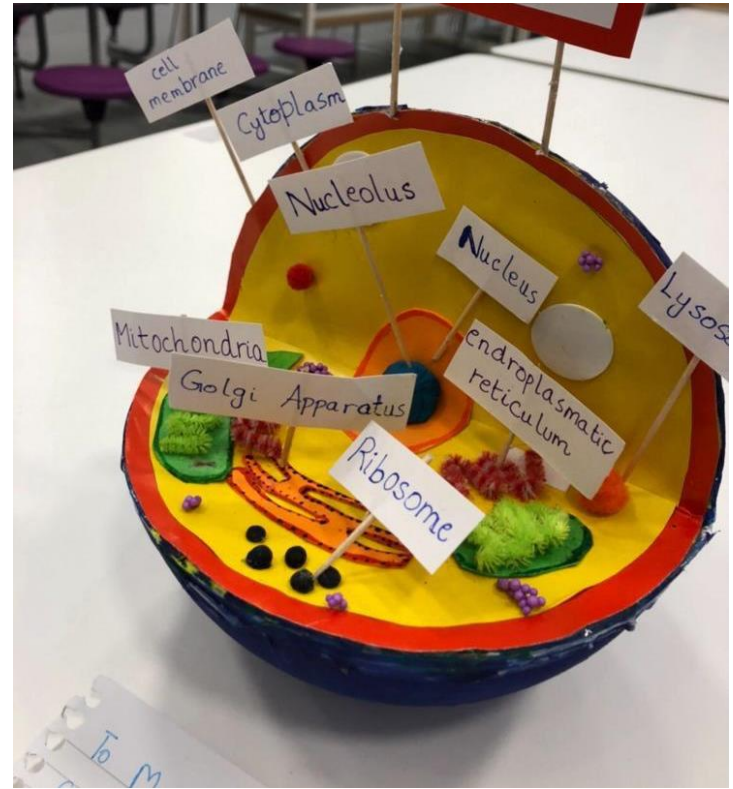


Cell Modelling

Our year sevens have been busy completing their science projects crafting 3D models of animal and plant cells.



Some great work was produced by the boys and we even had some cake cells (unfortunately, we ate them before we took a picture)!





Spirited Art - A Trust-Wide Competition

By Moulana Abdul Hafiz

Students at Eden Boys' Leadership Academy took part in a Trust-Wide Spirited Art competition.



NURTURING TODAY'S YOUNG PEOPLE,
INSPIRING TOMORROW'S LEADERS

Spirited Art Competition

All trust faith schools



The aim of the competition was to unleash the students' creativity in attaching meaning to a verse of the Qur'an.

Star

Spirited Art Competition

Research and find a short verse from the Qur'an that:
inspires you, gives you hope or speaks to you spiritually

Then produce a piece of art such as:

A poem, picture or sculpture (that represents the verse)
This will be an individual response.
Art of any medium will be accepted.

We know that people find comfort, reaffirmation,
solace and hope in the expression of spirituality.

The school will identify the 30 best responses and
tweet one per day during the month of Ramadhan.

This gallery will be topical and uplifting!

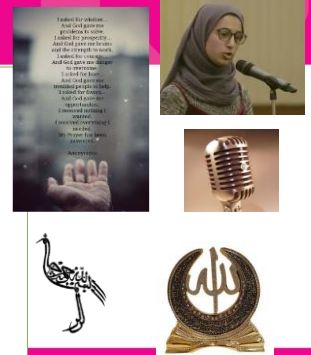
Closing date: Monday March 1st.

The 10 best responses from each school will be
submitted to the Trust and prizes will be awarded!

Students were encouraged to produce a piece of art that represented a Qur'an verse, such as a poem, whether it was written, a video performance or an audio performance. They could also create an image, either hand drawn or digital. And finally, they could create a sculpture, either physical or using 3D animation software.

What to do - production phase

- Produce a piece of art that represents the Qur'an verse.
- such as
 - A poem
 - Written
 - video performance
 - Audio performance
 - Picture
 - Hand drawn
 - digital
 - Sculpture
 - Physical
 - Using 3d animation software
- This will be an individual response.



The competition attracted thousands of entries from across the trust's faith schools, with the work of 10 students from each faith school being submitted for the final round.



Eden Boys' also worked hard in the competition. With the support of Miss Omerji who adjusted her scheme of work to integrate the Spirited Art competition into the English curriculum, almost all students attempted a poem about a verse or verses of the Qur'an.

A total of 170 poems were submitted, and those 170 were whittled down to a final 30.

The 30 students were then recorded performing their poems, and video recordings of the final 10 were submitted to the trust as the final entries.



After a nervous wait whilst judging took place, we were delighted to learn that we had achieved not one but two winners in the KS3 category!

Ali Shah from year 7 came 3rd.

He performed his poem, You Alone, in front of all the students in assembly to rapturous applause.



Ali Shah was then given his present by Year 7 Head of year Mr Matadar.



The other winner, also in the KS3 category, was Samran Inayat, from year 9. He performed admirably and came joint 1st across all the Star faith schools for his spoken poem, Manners Maketh Man. Well done Samran!



Congratulations! This was a fantastic achievement for both students and testament to the hard work they and their teachers had put in.

We hope that this will be the first of many successes in trust-wide competitions for Eden Boys' Leadership Academy.



Imedia Elation – First Ever Examination Results

By Miss Murtaza

Thursday 25th March 2021 was a historic day for Eden Boys' Leadership Academy, as the school received its first ever set of GCSE results.



Year 10 GCSE iMedia students received their official exam results at the end of the day in the Dining Room.



The results were part of their Level 2 Creative iMedia qualification for which they sat an exam on January 11th 2021.

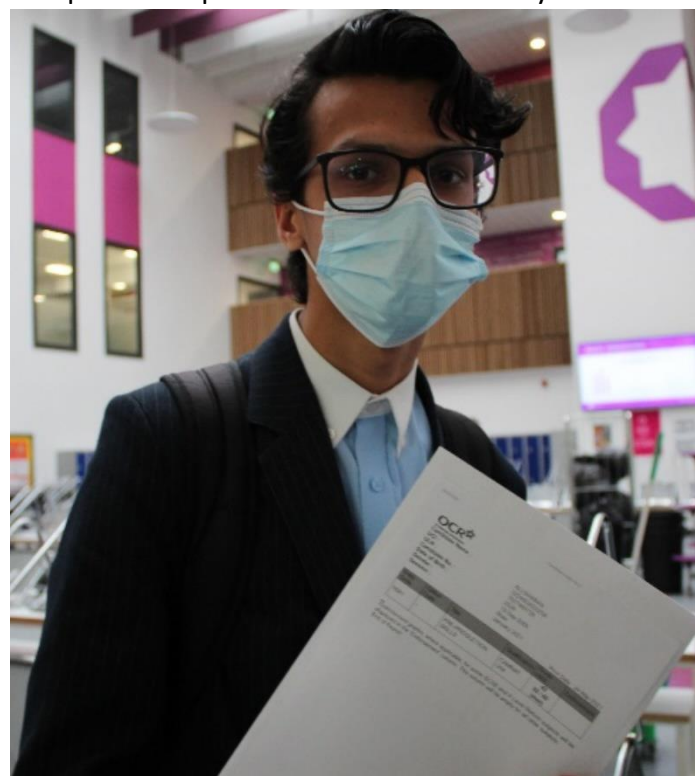
Many teachers were present in the hall as results were given out to witness this historic moment.



There were a lot of smiles and laughter, as students received grades far beyond what they were expecting.

However, there were also a few tears as some realised that success does not come without hard work.

Students will continue working on other components of their Level 2 Creative iMedia qualification and will complete the qualification at the end of year 10.





Comic relief fundraiser

By Mrs Akhter

Students, staff and parents collectively raised money for Comic Relief on Friday 19th March.



Through various charitable events, including sporting activities and cake sales, the school raised over £1600 in just half a day!



Thank you to everyone who donated – may the Almighty reward our charitable efforts, ameen.



Census 2021

By Mrs Akhter

To mark the 2021 Census in school students completed a cross-curricular activity in form.



This involved discussing the geographical changes in the local area over the last 10 years and then using numeracy skills & census data to make decisions on education, housing and transport for a given area.



This activity followed an assembly the week before which highlighted what a census is, why it should be completed and what the data collected is used for.



Students commented that the census activity was a real eye-opener, and that they now understood the need for accurate data on the population.





World Book Day

Miss Ugradar

World Book Day on Thursday 4th of March 2021 was proudly celebrated in Eden Boys' Leadership Academy with a Virtual Interactive Library, performing in your character, lots of dressing up, and of course – reading!



The celebration set out to highlight the joys of reading and to draw attention to the importance of literacy in young people.



A lively day was expected, but none of us anticipated the enthusiasm and excitement that came with it.

There is very little doubt that the abundance of performing in your favourite character had something to do with this.



Some teachers also took it upon themselves to dress as their favourite characters to celebrate the day.

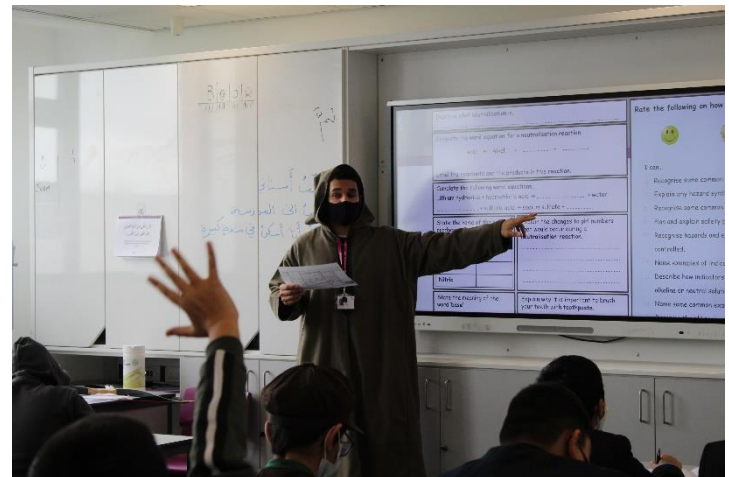
During English, students were given the opportunity to design their own book covers and blurbs based on a number of titles that were provided. Students were encouraged to be creative and to think outside of the box. Several students also took part in a game of book-taboo, in which they were to describe all things book related!



All classes also read through the supernatural short story 'The Monkey's Paw' by W.W.Jacobs and were to predict what the consequences would have been as a result of wishing upon the talisman.



Overall it was a fun and engaging day for the students.



It offered teachers an invaluable opportunity to convey the great pleasure that can come from reading-and we can't wait to do it all again next year!







Umar the Philanthropist - feeding the poor and hungry Umar Sheikh



Year 10 Student Umar Sheikh showed his charitable side by making food packs for the needy during the lockdown.



Umar, who thought of and planned the whole idea with his cousins, worked with the charitable organisation Inspire to prepare food packs for the homeless and those who were struggling during the lockdown.



He then went around the local area to distribute the meals. The food packs included sandwiches, along with water, and snacks like packets of crisps, chocolate bars and fresh fruit.

The Prophet (peace be upon him) has said, "The upper (giving) hand is better than the lower (taking) hand".



It is wonderful to see our students implementing the STAR value of service outside of school.

We Pray That This Be A Means of Success For Umar In Future. Ameen.



The Importance of E-safety

By Principal Mr Fazal

Keeping children safe online is one of our biggest challenges and also one of our most important priorities.

Key Principles to get the best out of the internet and minimise the risks

- Educate
- Learn and enjoy together
- Take control
- Remind, Monitor and report



Here at Eden we take this issue very seriously and provide e-safety training for students through computer science lessons and also through PSHE and citizenship lessons.



Internet is Dangerous

E-safety is also a regular topic in our year group assemblies.

TIPS FOR STUDENTS DIGITAL CITIZENSHIP AND INTERNET SAFETY

- 1 LAWS** Many sites and web tools use the 'Real Names' and work online are protected by copyright.
- 2 TALK** Tell your parents what you are doing online. Always ask a trusted adult if you are unsure of anything.
- 3 FRIENDS** Don't add or meet online friends without parent permission. Don't trust everything friends tell you.
- 4 PRIVACY** Keep personal info private. Your full name, Address, Phone number, Password, Your plans and birthday.
- 5 REPUTATION** Don't post anything you wouldn't want teachers, family, friends, and future employers to see.
- 6 QUESTION** You can't believe everything you read and see online. There's a lot of misreport and biased info.
- 7 BULLYING** Tell someone if you think bullying is happening to you or other people you know.
- 8 ACCOUNTS** Choose sensible email addresses and usernames. Use strong passwords and don't share them with others.
- 9 MANNERS** Be polite and respectful at all times. Don't offend anyone how you like to be treated.
- 10 UNPLUG** Follow your screen time and green time. Get outdoors, move, play, and exercise. Have to face.

If in doubt, think about and talk it out



Along with student assemblies, we have also run workshops for parents so that they can help and support us in this important work.

You are the Adult, You are in Control
Take Charge

- Control access to the internet
- Control access to a device
- Control when, where and for how long your child can use the internet
- Parental controls on the router, the device and on Apps
- Consider the age limits for each activity (PEGI)

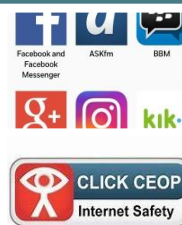


Parents can make sure that their children are using the Internet safely and know how to put in proper parental controls so that their children could be safeguarded whilst online.

How To Activate Parental Controls



Key Messages



- Educate, Learn and enjoy together, Take control, Remind, monitor and report
- The risk is least when you do things together
- The risk is greatest when children are using the internet by themselves away from everyone else
- Secrecy is the enemy – create a culture of learning together, sharing, checking and reporting
- You are the parent – you are responsible for your children's safety. Not knowing isn't good enough. You wouldn't allow them to go into a strip club, casino or pub but they can see all this and worse on the internet
- What your children are doing now online will affect them for the rest of their lives

Click the links below to see how to set parental controls

[Youtube parental controls](#)

[TikTok parental controls](#)

[Instagram parental controls](#)

[Snapchat parental controls](#)



Wellbeing challenges

By Mrs Bashir

Throughout the lockdown period, pupils were set weekly wellbeing challenges in relation to our STAR values.

The aim of the wellbeing challenges was to give the students a break from their screens and to help develop their social and practical skills.



I made my little sister breakfast without my mother asking. My sister was happy and she enjoyed it.

Service - serving my family and community safely



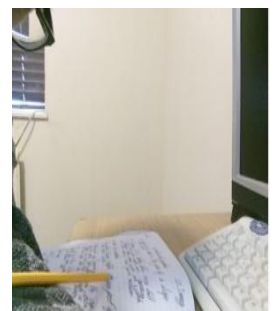
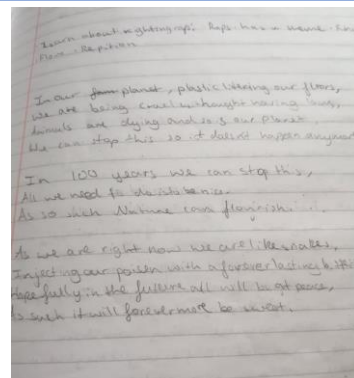
Teamwork - working as an effective and responsible member of my family and community



Ambition - learning a new skill



Respect - taking an active role in Lockdown learning without being supervised by my parents, guardians or older siblings.



Pupils submitted evidence of their wellbeing challenges by taking a photo and uploading it onto TEAMS.

Students were awarded 3 achievement points for the tasks that they completed.



Children's Mental Health Week

By Mrs Bashir

Pupils across all year groups completed lessons on the importance of Mental Health.



Teachers from across the school created a video about the importance of looking after our Mental Health ([Children's Mental Health Week - YouTube](#))



Children's Wellbeing packs were created for all the pupils in our school and parents/guardians collected them. The packs included: games, puzzles, hand toys, wellbeing challenges as well as a range of healthy snacks





Super Spirituality Day

By Moulana Abdul Hafiz

Eden Boys' Leadership Academy had an action packed spirituality day in which students learnt about the Prophet Isa (upon him be peace) and about the Muslim concept of God.

Students also engaged in practical activities that were organised by Mrs Bashir.

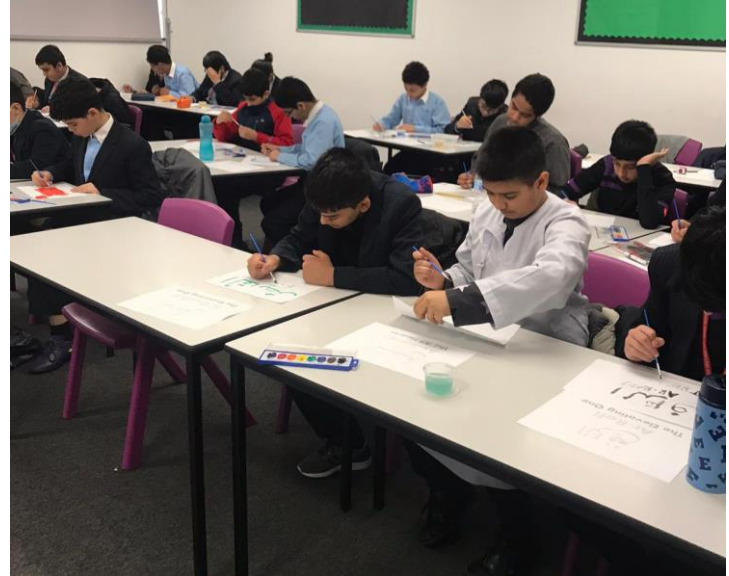
One of those activities was sampling foods that were eaten by the Prophet Muhammad (peace and blessings be upon him). Students were brave in trying foods they had not experienced before and enjoyed the food they ate.



Another activity was Sunnah sports – students engaged in activities requiring high levels of hand and eye co-ordination including shooting footballs at a goal, aiming at basketball hoops and dodgeball.



Students also had a go at calligraphy of 1 of the 99 names of God. Using watercolours, they painted 1 of the names. Students concentrated hard whilst creating their works of art.



A final practical activity was going on a community clean up. The Prophet (peace and blessings be upon him) has said, "Cleanliness is half of faith." Students were taught about the importance of keeping themselves and their environments clean, and then went on out to the school grounds and outside area to clean up.



Students enjoyed the day and were fully engrossed in the activities. Many students were asking when the next one would be – and that is going to happen just before the Easter break and will be about planning for a productive Ramadhan.



Virtual Winter Fast Event and Eden's Got Talent Final

By Moulana Abdul Hafiz

Eden's annual Winter Fast event 2021 was very different this year, after COVID-19 restrictions stopped gatherings from happening.

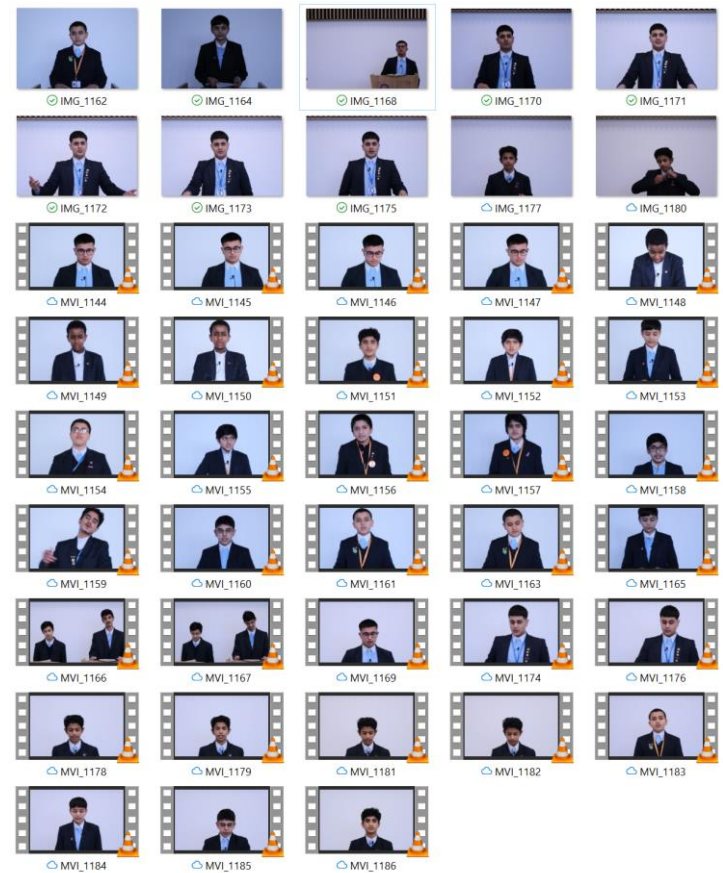
The Winter Fast event was moved online, and a full programme of activities was done.



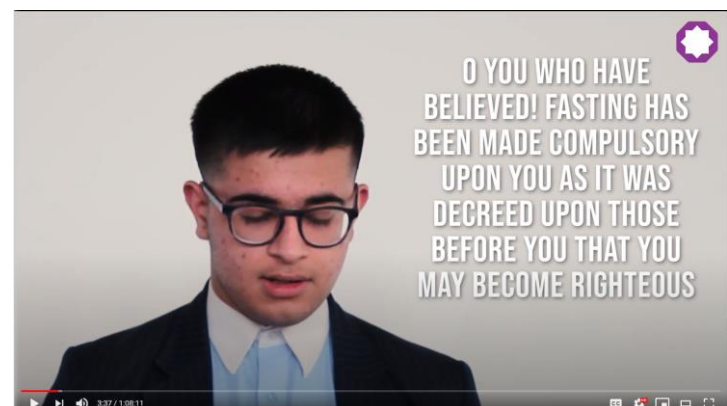
Students came individually into the prayer hall and performed their Eden's Got Talent entries, and those who were to form part of the show, like the head boy and deputy head boy and a number of prefects also performed. Each performance was recorded.



Once all the recordings were done, Mr Limbada painstakingly stitched together the plethora of video clips into a comprehensible whole.

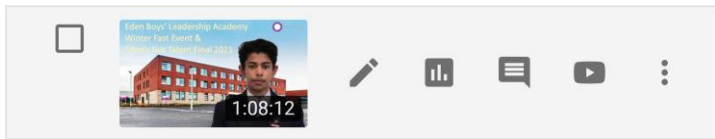


Errors and slip ups by the performers were cut out, and transitions, main titles and name titles were added to give the recording a polished feel.





The recording was then uploaded to Youtube and the 5GB file took nearly 2 hours to upload.



Once uploaded, the link was shared with all students, parents and staff, and all staff and students were asked to log into Teams and vote for their 3 winners – a winner for the nasheed category, a winner for the Qur'an category and a winner for the speech contest.

Eden's Got Talent Winner selection

Choose your 3 winners...You must submit your choices by 4:10pm today!

Hi Abdul Hafiz, when you submit this form, the owner will be able to see your name and email address.

* Required

1. Who is your winner for the Quran Recitation Category? *

- ☐ Ibrahim Mohamed <https://youtu.be/ByKcB7ZJeQ0?t=663>
- ☐ Talha Sindhu <https://youtu.be/ByKcB7ZJeQ0?t=854>
- ☐ Samran Inayat <https://youtu.be/ByKcB7ZJeQ0?t=1059>
- ☐ Akif Faisal <https://youtu.be/ByKcB7ZJeQ0?t=1203>

2. Who is your winner for the Nasheed Category? *

- ☐ Ahmed Bizzari (The Seerah Song) <https://youtu.be/ByKcB7ZJeQ0?t=1330>
- ☐ Sufyan Elahi (Tu Rahim Hai) <https://youtu.be/ByKcB7ZJeQ0?t=1549>
- ☐ Saqeb Gohar (Subhanallah) <https://youtu.be/ByKcB7ZJeQ0?t=1717>
- ☐ Ali Shah (99 Names - spoken word) <https://youtu.be/ByKcB7ZJeQ0?t=1911>

3. Who is your winner for the Speech Category? *

- ☐ Salwan Inayat (Pandemics) <https://youtu.be/ByKcB7ZJeQ0?t=2137>
- ☐ Haaris Sarfraz (The character of the Prophet (saw)) <https://youtu.be/ByKcB7ZJeQ0?t=2626>
- ☐ Ibraheem Ahmed (leadership lessons from the lives of the 4 caliphs) <https://youtu.be/ByKcB7ZJeQ0?t=2918>
- ☐ Yousaf Daabaaj (the life of the prophet Muhammad) <https://youtu.be/ByKcB7ZJeQ0?t=3564>

Submit

The competition was fierce, and when voting ceased at 4:15pm, Year 10s completed a clean sweep of all the prizes, edging out all the other competitors in the years below them.

Talha Sindhu won in the Quran recitation category.



Ahmed Bizzari won in the Nasheed category.



Salwan Inayat won in the speech category.



The event was a huge success, with some very positive feedback from parents, students and staff.



The Emissions eraser

An interview with Shihab Akhtar

What is the emissions eraser?

It is a trust-wide competition aimed at looking at ways to stabilise the level of CO₂ in the environment.



What was your entry for the competition?

My submission was a live ecosystem saturated with CO₂ which caused the temperature of the ecosystem to increase. This was because CO₂ causes a greenhouse effect on the ecosystem. This raised temperatures as the heat was trapped in the plastic container.

What was the aim of your experiment?

The aim of this experiment was to show that CO₂ does increase the temperature and it is a CO₂ gas, demonstrating the greenhouse effect.



How did you add CO₂ to your ecosystem?

I left 2 conical flasks inside the container that had copper carbonate and hydrochloric acid in it. The acid caused the copper carbonate to dissolve, which resulted in the release of CO₂. Since the conical flasks were inside the container, the CO₂ remained trapped inside. (You can see them in the picture below).



How did you measure the temperature?

I added a thermometer through a hole in the box, and then resealed it by adding some sealant around the hole. This meant that no CO₂ could escape but I could still read the thermometer and gauge the temperature.



What some something interesting you noticed?

The plants that grew inside the live ecosystem seemed to thrive at first but then later lost their petals, perhaps due to the being in a closed environment. I thought the opposite would happen because CO₂ can increase the rate of photosynthesis.



Desktop Wallpaper Competition 2020-2021

An Interview with Sahil Salahuddin
by Miss Murtaza

Sahil Salahuddin (10I) was the proud winning entry, out of over 50 entries, for our Pupil Desktop Wallpaper competition. His prize? His artwork is displayed on all pupils' school computers and laptops! Continue reading to hear from our winner and to hear what tips of his trade he offers for next year's entrants!



Q1) Tell us about the competition you entered?

The competition I entered was about designing and creating a wallpaper for the school's computers to use.

Q2) What was the inspiration behind your winning entry?

I have always seen wallpapers on Google images and I was always fascinated at how they are made. I have always wanted to know how things were created so digital design caught my eye because it requires you to think outside the box. I do like seeing all sorts of different wallpapers and incorporating them into my own design as a hobby. I think developing my design skills further was my motivation and inspiration because its challenging.

Q3) What did you use to create your entry?

I used a website called Canva, a website which is used by professionals including me to create all sorts of designs: from Facebook banners to leaflets to phone

and computer wallpapers. It has a lot to offer. I use it because of its simple features that can create a stunning piece of art.



Q4) How did you create your entry?

At first, I browsed through the templates to get an idea of how it could look. Then, I couldn't find an appealing one, so I made one from scratch. I had to:

1. Find a starry night sky image and fit it into the background
2. Write the text which includes choosing the font style and font colour
3. Explore the backdrop of the text and pick that colour.
4. Create the lines for the STAR values, write those down and pick a font for those.

I may have made it sound long, dreary and complicated, however it wasn't incredibly hard, the hardest part was getting the STAR values to fit with the feel and design of the wallpaper.

Q5) You have a great eye for graphic design and I hear you want to be a Graphic Designer. Can you explain what a Graphic Designer does?

A Graphic designer is a career that uses computer software to create visual art and design ideas that capture people attention (like adverts and billboards)



and communicate them in several layouts. They can use different colours, formats, fonts, types of writing skills like persuasive language and use images in order to convey their message for their audience.



Q6) What else do you know about the job? Do you know how to become a Graphic Designer? What qualifications you will need? How much does a Graphic Designer earn typically? Tell us what you know.

I know that an Art qualification is necessary and a Computing or Creative iMedia qualification is necessary. The average salary, according to PayScale,

is £22,994 and hourly you get £10.39 on average which is above minimum wage. To become a Graphic designer, you can do it in a variety of ways. The easiest part is that it can be done from a local institution where you can earn an Associate Degree then a Bachelor's degree, which takes 4 years to do. It covers all the techniques necessary to become a successful graphic designer. Then, you would create a portfolio of your work and designs and present it to your potential employer's or clients. Then you would get the job, with the permission of the Almighty.

Q7) Any advice for next year's entrants for the Desktop Wallpaper Competition?

Try to keep it simple. Pay close attention to your Photoshop lessons - they come in handy! Also, believe in yourself. Have confidence in your piece of hard work and don't give up. And the key to winning is thinking outside of the box and thinking about the school colour theme and logo. That will bring you closer to winning. Also, be wary I will enter again and don't intend on losing so good luck!

Sahil's winning entry is below:

Eden Boys' Leadership Academy Manchester

Service

Teamwork

Ambition

Respect





OUR STUDENT LEADERS

HEAD BOY



"I am the owner & the custodian of the school's reputation and I am proud to maintain an effective link between students and teachers." *Head Boy*

DEPUTY HEAD BOYS



"I see it as my responsibility to support my peers to continue to grow and achieve." *Deputy Head*



"I'd like to ensure a positive change in the mindset of children and their goals as a student and as a person." *Deputy Head*

PREFECTS










STUDENT SHURA




















YOU ASKED... WE DID...

More rewards.

Launched half termly reward trips and form parties.

Live lessons during lockdown.

Charged voiceover lessons to live ones.

More activities during form times.

Launched Bedrock Vocabulary Interventions & Shamaal.

More variety of books.

Each form has been given an age-appropriate reading book box.

A place to keep your belongings safe.

Provided lockers.

Multi-sport Enrichment open for all students.

Football Enrichment for pupils not on the football team.

More competitions.

Launched Seerah Mastermind Charity Cup Inter-Form Football.

Staff Vs Student Competition.

Sport Relief Staff Vs Student Football Match.

STAR

service teamwork ambition respect



Internet Dangers



- Online Predators- Paedophiles
- Grooming
- Radicalisation by terrorists
- Adult Content- pornography
- Gambling sites
- Cyberbullying
- Online dares and challenges
- Fake news, conspiracy theories
- Sexting and blackmail
- Disrupted sleep patterns and lack of physical activity
- Secrecy between children and their parents

Internet Dangers



- Malware and computer viruses
- Privacy issues
- Distraction
- Addiction
- Bait and switch
- Anything goes e.g. uploading You Tube videos
- Self image and self esteem issues
- Normalising extreme behaviours– self harm
- Financial scams, exploitation, in-game purchases
- Internet never forgets– posts that come back to haunt you later in life



Internet is Amazing

▪ Working from Home

- Accessing emails, databases, spreadsheets
- Online calls, meetings and forums
- Working on reports collaboratively in real time
- Online collaboration e.g. to develop vaccines

▪ Learning at home

- Live and recorded lessons
- Accessing learning platforms such as BBC Bitesize, Hegarty Maths, Bedrock vocabulary
- Keeping in touch with parents through Show My Homework or Classcharts
- Research any topic using Wikipedia or access original documents from the World's best Museums

▪ Accessing services at home and on the move

- Online banking
- Online shopping and ordering takeaways
- Making appointments and ordering prescriptions
- Paying bills and road tax online

▪ Learning how to do things

- How to fix our washing machine, how to set parental controls
- Yes I can cook
- Life hacks
- Exercise routines, diet programmes, fitness trackers

Internet is Amazing

▪ Out and about

- Directions using Google maps, Waze, AA Route planner, Uber taxis
- Travel vlogs
- Places of interest, recommended places to eat

▪ Keeping in touch

- Social Media such as Twitter, Facebook, Instagram, Snapchat
- Making live video calls over five through WhatsApp, Face Time, Teams, Zoom

▪ Gaming and entertainment

- Online gaming Fortnite, Fifa 2021, Minecraft
- YouTube, Netflix
- Online entertainment and news channels, Osmanonline

▪ Developing your Faith

- Learn Qur'an online, Learn Du'aas
- Live broadcasts from faith gatherings
- Listen to Naats/Nasheeds, Quranic recitation, faith speeches
- Online tours of holy places e.g. Makkah live
- Learn about the Life of the Prophet (PBUH)

▪ Artificial Intelligence

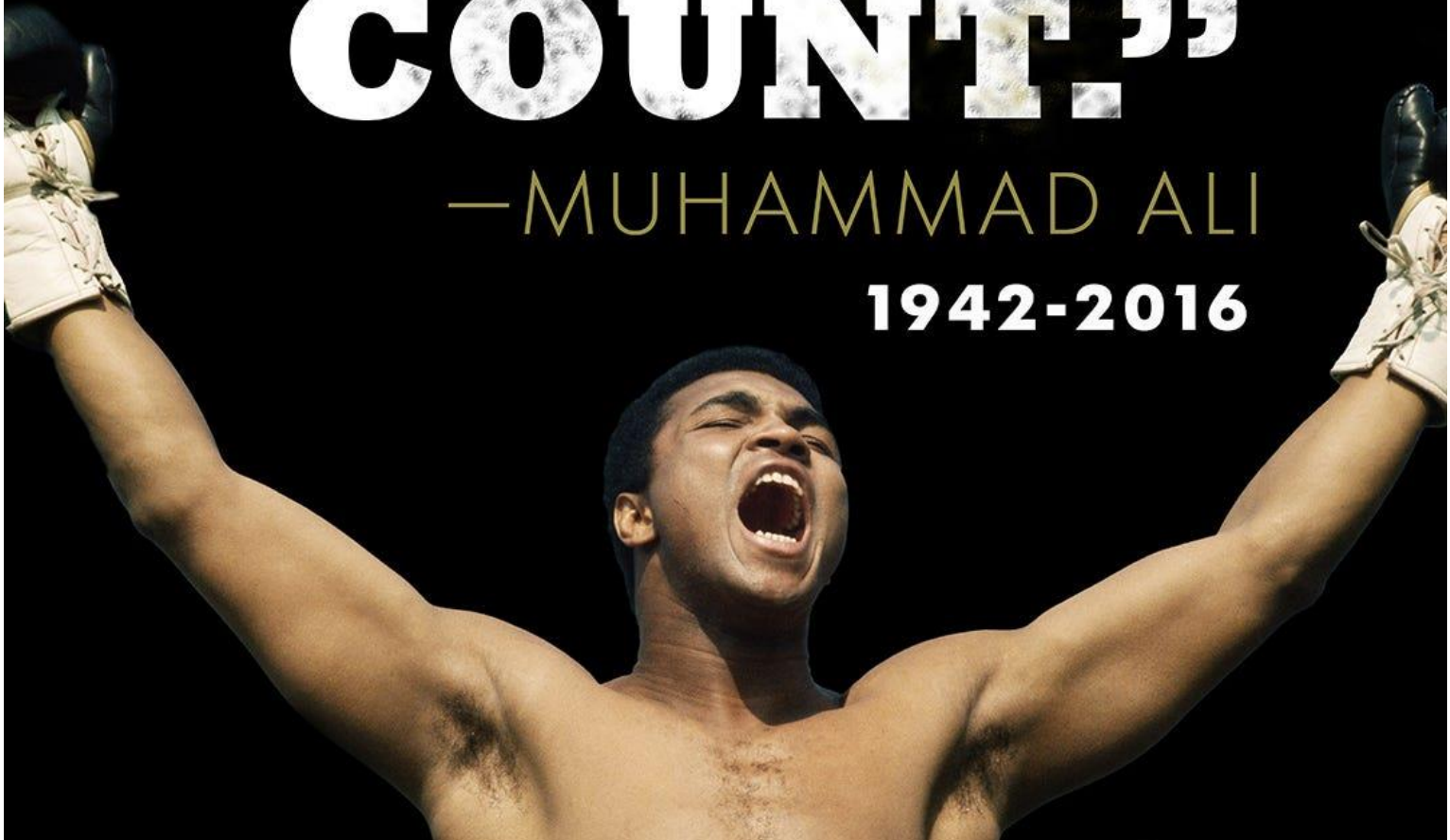
- Alarms, doorbells, CCTV, washers, cookers linked up and controlled from your phone
- Robots and machines doing repetitive jobs to an incredible standard



**“DON'T
COUNT THE DAYS;
MAKE THE DAYS
COUNT.”**

—MUHAMMAD ALI

1942-2016





Eden Boys

