## Year 9- English - An Inspector Calls- Plugging the Gaps



In this booklet, you will find activities that will help you revise ways to answer questions to show that you have a deep understanding of how to write essays. All of the activities focus on the characters from 'An Inspector Calls' and responses that some of you have written that shows you have an in-depth understanding of the play. However, there are also some responses that could be improved and it is your responsibility to improve those responses. In the first week of your return to school, your English teacher will collect your work.

Task 1: Imagine you have been given this question to answer: 'How does Priestley present the Inspector to represent Socialism?' What is the first thing you would do? Write the number in order of what you would do:

Start answering the question	
Plan and write the quotations that answer the question	
Circle words in my quotations that I would zoom in on and analyse	
Annotate (infer) the quotations that I have written in my plan	

Task 2: Now imagine a pupils has answered the question. Read the mark scheme below and give the pupil a mark out of 20.

Level 4 Clear understandi ng	AO1	Clear, explained response to task and whole text     Effective use of references to support explanation
16–20 marks	AO2	<ul> <li>Clear explanation of writer's methods with appropriate use of relevant subject terminology</li> <li>Understanding of effects of writer's methods on reader</li> </ul>
	AO3	Clear understanding of contextual factors shown by specific links between context/text/task
Level 3 Explained, structured comments	AO1	<ul> <li>Some explained response to task and whole text</li> <li>References used to support a range of relevant comments</li> </ul>
11–15 marks	AO2	<ul> <li>Explained and made relevant comments on writer's methods with some relevant use of subject terminology</li> <li>Identification of effects of writer's methods on reader</li> </ul>
	AO3	Some understanding of implicit contextual factors shown by links between context/text/task

Priestley presents the character of the inspector to represent socialism by showing the difference between classes. Priestley presents the working class through the character if Eva Smith. The inspector says 'we are members of one body' this implies that the inspector is for socialism as he speaks out for society despite their class and status. It further implies that the inspector wants the Birlings to treat all of society equally as they disregarded Eva Smith who was a representation of the working class and was rejected when in need of assistance. When speaking to the Birlings, the inspector carefully chooses his words as he is not upper class but a representation the rest of society. Another way Priestley presents the character of the inspector to represent socialism is by using the inspector as a voice for the working class who are wrongfully mistreated by the upper class. Even though the inspector has a lower status than the Birlings, he creates a stern first impression and foreshadows his intentions of revealing the truth about the links the Birlings have with the death of Eva Smith. Despite being aware of the Birling's power and respect, the Inspector still refuses to show empathy as he approaches them with intentions to break them and will achieve his goal.

Mark out of /20

Task 3: Tick what the pupil has done well:

1. Zoomed in on all the important words in the quotations	
<ol><li>Answered the question really well before bringing in quotations to back up what he has written</li></ol>	
3. When zooming in on words, he has written the techniques that are used	

1. Zoomed in on all the important words in the quotations 2. Answered the question really well before bringing in quotations to back up what he has written 3. When zooming in on words, he has written the techniques that are used 4. He has written about the context of the play (1912 or 1945) and Priestley focuses on the Inspector to represent socialism  Fask 5: Looking at what you have highlighted, from the list above, what does the pupil need to improve on?  Fask 6: In the space below add a paragraph to this answer what he should have written to improve his answer.	Task 4: ı	read the answer again and highlight in different colours what the pupil has done:	
3. When zooming in on words, he has written the techniques that are used  4. He has written about the context of the play (1912 or 1945) and Priestley focuses on the Inspector to represent socialism  Fask 5: Looking at what you have highlighted, from the list above, what does the pupil need to improve on?	1.	Zoomed in on all the important words in the quotations	
3. When zooming in on words, he has written the techniques that are used  4. He has written about the context of the play (1912 or 1945) and Priestley focuses on the Inspector to represent socialism  Fask 5: Looking at what you have highlighted, from the list above, what does the pupil need to improve on?	2.	Answered the question really well before bringing in quotations to back up what he has written	
Inspector to represent socialism  Fask 5: Looking at what you have highlighted, from the list above, what does the pupil need to improve on?			
Inspector to represent socialism  Fask 5: Looking at what you have highlighted, from the list above, what does the pupil need to improve on?	4.	He has written about the context of the play (1912 or 1945) and Priestley focuses on the	
Γask 5: Looking at what you have highlighted, from the list above, what does the pupil need to improve on?			
Fask 6: In the space below add a paragraph to this answer what he should have written to improve his answer.	Task 5:   	Looking at what you have highlighted, from the list above, what does the pupil need to improve on?	
Task 6: In the space below add a paragraph to this answer what he should have written to improve his answer.			
Task 6: In the space below add a paragraph to this answer what he should have written to improve his answer.			
Task 6: In the space below add a paragraph to this answer what he should have written to improve his answer.		<del></del>	
	Task 6:	In the space below add a paragraph to this answer what he should have written to improve his answe	er.

4. He has written about the context of the play (1912 or 1945) and Priestley focuses on the

Inspector to represent socialism

## Task 7: Now read the answer below:

J.B Priestly throughout the play uses Inspector Goole as the main character, his role is to show all the consequences at the time in society. Also to make the audience question their behaviour and selfishness. J.B Priestley has made Inspector Goole to be his voice as socialism, Priestley's aim in the play was to show socialism by showing to us that we should all look out for each other, despite statuses. Priestly can be seen using the Inspector as his voice to show his thought, feelings and ideas on socialism, Social responsibility, Capitalism and much more issues in the 1912 society, knowing that Priestly was a Socialist himself. One example of this is when Priestley uses the Inspector to make the Birlings and Gerald learn from their terrible mistakes and teach them the terrible future they will all have "If men will not learn that lesson, they will be taught it in fire and blood and anguish" this quotation can highlight that the Inspector is a true believer in Socialism, and he wants to leave with a

powerful message to the audience and the Birlings for them to remember that if the whole of mankind disagrees with Socialism they will have further consequences for that. The words "fire, blood and anguish" can show that the Inspector really wants those who disagrees with Socialism to have a terrible future, to as if he is cursing each an every one of them. Despite the Inspector trying to teach everyone a lesson, it is seen that The inspector is focusing more on Mr Birling at the end of Act one and the start of Act two. The reason for why he does this is only because Mr Birling in the play represents Capitalism, selfishness and absolutely hates Socialism he is seen as a "Hard - headed businessman". The quotation "Probably a socialist or some sort of crank- he talked like one" this highlights that Mr Birling at the end of the play assumes that the Inspector was a socialist only because he was trying to make the character's speak out the truth for what they had done wrong, and was trying to make everyone equal again, this quotation can prove to us that Mr Birling hates Socialism and therefore Priestly is trying to show how a capitalist thinks and how a Socialist wants to stop that, this can then influence the audience of 1945 to think twice before they judge. In conclusion The Inspector just wants to prove Socialism is the correct path to go to, and Priestly is wanting to change Society of 1912 and 1945.

Γask 8: What differences do you see between both answers:	
- -	
Task 9: Tick what this pupil should do to improve his answer:	
Zoom in on all the important words in the quotations	
2. Answer the question really well before bringing in quotations to back up what he has written	
3. When zooming in on words, write the techniques that are used	
<ol> <li>Write about the context of the play (1912 or 1945) and Priestley focuses on the Inspector to represent socialism</li> </ol>	
Task 10: In the space below add a paragraph to this answer what he should have written to improve his a	ncwor
rask 10. In the space below add a paragraph to this answer what he should have written to improve his a	IISWEI

<del></del>
Task 11:
From all the tasks that you have completed, what is the one thing you need to make sure that you remember to include when answering questions?